Classifying Sentences and Noun Job Chart

Name:

- **Exercise 1:** Classify the sentence. Underline the complete subject once and the complete predicate twice. $\frac{SN \ V}{\rho_{I}} = \frac{A \ SN \ \rho \ O\rho}{A \ pack} (of \ wolves) / howled \ loudly (near the graveyard) (after \ dark). D$
- **Exercise 2:** Use the sentence above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
pacK	SN	S	С	pacK	howled
wolves	OP	ρ	С		
graveyard	Ορ	S	С		
darK	OP	S	С		

What are the adjective questions?	What are the adjective questions?	What are the article adjectives?
Noun	What Kind	А
Pronoun	Which one	An
	How many	The

What does an adverb modify?	What are the adverb questions?
Verb	Ηοω
Adjective	When
Another adverb	Where
	Why
	To what extent

Classifying Sentences, Adding Pronouns

Name:

- Exercise 1: Classify the sentence. Underline the complete subject once and the complete predicate twice. 1. $\frac{SN}{\rho_{I}}$ $\frac{S\rho}{He}$ / $\frac{V}{\rho}$ $\frac{\rho}{\rho}$ $\frac{\rho}{\rho}$ $\frac{A}{A} \frac{Adj}{j}$ $\frac{O\rho}{A} \frac{Adv}{Adv}$ 1. $\frac{N}{\rho_{I}}$ $\frac{He}{He}$ / traveled (to Mobile) (for a business meeting) today. D 2. $\frac{SN}{\rho_{I}}$ $\frac{\rho}{PA} \frac{SN}{V}$ $\frac{V}{Adv}$ $\frac{A}{Av}$ $\frac{\rho}{\rho}$ $\frac{A}{AO\rho}$ Their baby / cried uncontrollably (throughout the night)! E $\frac{(You)}{SN} \frac{S\rho}{V}$ $\frac{V}{\rho} \frac{A}{A} \frac{O\rho}{\rho} \frac{\rho}{\rho} \frac{\rho}{\rho} \frac{A}{A} \frac{O\rho}{Adv}$ 3. $\frac{\rho}{\rho_{I}}$ / Walk (to the library) (with your sister) today. I_{mp}
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
Mobile	OP	S	ρ	He	traveled
meeting	Ορ	S	С		

What are the seven subject pronouns?					
I	he	i†	уои		
ωε	she	they			

What are the seven possessive pronouns?					
my	his	its	your		
Our	her	their			

Classifying Sentences, Adding Natural and Inverted Word Order

Name:

Exercise 1: Classify each sentence.

ι. <u>SN V</u>	ρ A O ρ A Adj SN CV C CV ρ A Adj O ρ (During the dance), a young couple / tripped and fell (onto the food table)! ε
2. <u>SN V</u>	HV A SN V P PPA OP P A Adj OP Did a rider / fall (off his horse) (during the equestrian event)? Int
3. <mark>SN V</mark>	$\begin{array}{c cccc} Adv & A & Adj & SN & V & Adv & P & A & Adj & OP \\ \hline Cautiously, the little mouse / tiptoed away (from the sleeping cat). D \\ \hline \end{array}$

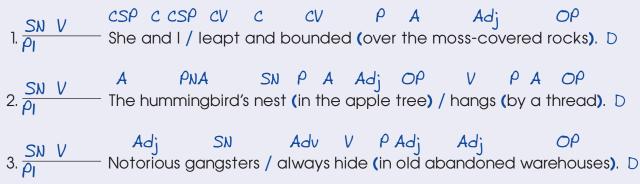
Exercise 2: Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
dance	OP	S	С	couple	tripped/fell
couple	SN	S	С		
table	OP	S	С		

Classifying Sentences for P1, Using the Eight Parts of Speech

Name:

Exercise 1: Classify each sentence.



Exercise 2: Use Sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
nest	SN	S	С	nest	hangs
tree	OP	S	С		
thread	OP	S	С		

l. noun	3. adjective	5. preposition	7. conjunction
2. verb	4. adverb	6. pronoun	8. interjection

Classifying Sentences for P2, Adding Direct Objects

Name:

Exercise 1: Classify each sentence.

$$1. \frac{SN V + +}{DO P_2} \quad \begin{array}{c} CSN \quad c \ c \ SP \ HV \ Adv \ V + \ Adj \ DO \ Adv \ P \ A \ OP \\ Sue and I \ / \ do not like cold coffee early (in the morning). D \\ 2. \frac{SN V + +}{DO P_2} \quad \begin{array}{c} Adv \ SP \ HV \ V + A \ DO \ P \ OP \ P \ OP \\ Today, they \ / \ will close the bridge (for repairs) (at noon). D \\ 3. \frac{SN V + +}{DO P_2} \quad \begin{array}{c} SN \ Adv \ V - + \ A \ PNA \ DO \ Adv \ P \ A \ OP \\ Jonathan \ / \ quickly turned the car's wheels hard (to the left). D \end{array}$$

Exercise 2: Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
Sue	SN	S	ρ	Sue, I	do like
coffee	OP	S	С		
morning	ΟΡ	S	С		

What parts of speech are direct objects?	What are the questions to find direct objects?
Noun	What
Pronoun	Whom

Classifying Mixed Sentence Patterns 1-2

Name:

Exercise 1: Classify each sentence.

$$1.\frac{SN}{\rho_{I}} V = \frac{A}{Adj} \frac{SN}{SN} \frac{Adv}{Adv} V \frac{Adv}{Adv} \frac{\rho \rho \rho A}{\rho \rho} \frac{\rho A}{\rho} \frac{O\rho}{\rho}$$

$$1.\frac{SN}{\rho_{I}} V = \frac{A}{Adj} \frac{A}{SN} \frac{Adj}{\rho} \frac{SN}{\rho} \frac{V + Adv}{Adj} \frac{A}{DO} \frac{\rho}{\rho} \frac{A}{Adj} \frac{O\rho}{\rho}$$

$$2.\frac{SN}{DO} \frac{V + Adv}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{SN}{\rho} \frac{V + Adv}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{O\rho}{\rho}$$

$$3.\frac{SN}{DO} \frac{V + Adv}{\rho} \frac{A}{\rho} \frac{SN}{\rho} \frac{\rho}{\rho} \frac{A}{\rho} \frac{O\rho}{\rho} \frac{V + \rho}{\rho} \frac{A}{DO} \frac{DO}{\rho}$$

$$4.\frac{SN}{\rho_{I}} \frac{A}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{SN}{\rho} \frac{SN}{\rho} \frac{CV}{\rho} \frac{CV}{\rho} \frac{V}{\rho} \frac{A}{\rho} \frac{O\rho}{\rho}$$

$$4.\frac{SN}{\rho_{I}} \frac{V}{\rho} \frac{A}{\rho} \frac{A}{\rho} \frac{SN}{\rho} \frac{SN}{\rho} \frac{CV}{\rho} \frac{CV}{\rho} \frac{V}{\rho} \frac{A}{\rho} \frac{O\rho}{\rho}$$

1. noun	3. adjective	5. preposition	7. conjunction
2. verb	4. adverb	6. pronoun	8. interjection

Classifying Sentences for P3, Adding Indirect Objects

Name:

Exercise 1: Classify each sentence.

$$1. \frac{SN}{IO} \frac{V++}{DOP_3} \frac{SP}{I} \frac{V++}{Offered} Mom and Dad a piece (of my homemade fudge). D$$

$$2. \frac{SN}{IO} \frac{V++}{DOP_3} \frac{HV}{Did} \frac{SN}{Aunt} \frac{V++}{Sara} \frac{IOA}{Ieave you a note (on the table) today? Int}{IoDOP_3} \frac{SN}{IO} \frac{V++}{OP_3} \frac{PPA}{My} \frac{PNA}{SN} \frac{SN}{V++} \frac{SN}{IO} \frac{V++}{OP_3} \frac{IOO}{Int} \frac{SN}{My} \frac{V++}{IO} \frac{SN}{SN} \frac{V++}{IO} \frac{SN}{SN} \frac{V++}{IO} \frac{SN}{SN} \frac{V++}{IO} \frac{SN}{SN} \frac{V-+}{Io} \frac{SN}{SN} \frac{V-+}{SN} \frac{SN}{N} \frac{V++}{SN} \frac{SN}{SN} \frac{SN}{SN} \frac{V++}{SN} \frac{SN}{SN} \frac{SN}{$$

Exercise 2: Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
Mom	CIO	S	ρ	I	offered
Dad	CIO	S	ρ		
piece	DO	S	С		
fudge	OP	S	С		

What parts of speech are indirect objects?	What are the questions to find indirect objects?	
Noun	To whom	
Pronoun	For whom	
	To what	
	For what	

Classifying Mixed Sentence Patterns 1-3

Name:

Exercise 1: Classify each sentence.

1. <u>SN V-+</u>	A Adj SN V-+ PPA Adj DO Adv
DO P2	The mother eagle / fed her ravenous eaglets daily. D
2. <u>SN V-+</u>	I A Adj Adj SN V-+ IO A DO
10 DO P3	Yikes! The old abandoned mansion / gives me the creeps! E
3. <u><i>S</i>Ν V</u>	Adv A Adj SN V Adv P A Adj Adj OP Wearily, the old man / sat down (on the cold stone bench). D
4. <u>SN V-+</u>	A Ad_j SN V-+ A IO Ad_j Ad_j DO
<u>IO DO P3</u>	The marine biologist / fed the dolphins some raw fish. D

1. noun	3. adjective	5. preposition	7. conjunction
2. verb	4. adverb	6. pronoun	8. interjection

Classifying Sentences for P4, Adding Predicate Nouns

Name:

Exercise 1: Classify each sentence.

1. <u>SN LV</u>	ρ $\rho \rho$ $\rho \rho A$ SN $LV A$ $\rho r N$ $\rho \rho \rho A$ Adj $\rho \rho$
1. <u>prn py</u>	(At school), my sister / is a trombonist (in our marching band). D
2. <u>SN LV</u>	A Adj SN P A Adj OP LV A Adj PrN
2. <u>PrN P4</u>	The young man (in the corner office) / is a computer legend! E
3. <u>SN LV</u>	Adj SN LV A P_{rN} P OP
3. р _{гN} рч	Seismic waves / are the vibrations (from earthquakes). D

Exercise 2: Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
school	OP	S	С	sister	is
sister	SN	S	С		
trombonist	PrN	S	С	•	
band	OP	S	С		

What parts of speech are predicate nouns or predicate nominatives?	What are the questions to find a predicate noun?
Noun	What
Pronoun	Who

Classifying Mixed Sentence Patterns 1-4

Name:

Exercise 1: Classify each sentence.

1. <u>SN V-+</u>	A Adj Adj SN V-+ IO A Adj DO
1. <u>IO DO P</u> 3	The upcoming English exam / gave Robert an anxiety attack! E
2. <u>SN V-+</u>	A SN V-+ PPA DO P A Adj OP
2. <u>DO P2</u>	The farmers / harvested their crops (at a breakneck pace). D
3. <u>DO РЧ</u>	I Adj Adj SN P A OP LV A PrN Good grief! That black cloud (in the southwest) / is a tornado! D
4. <u>SN V</u>	A CSNCCSNPPPPAOPThe corn and squash (in my garden) / died (after the hailstorm).D

1. noun	3. adjective	5. preposition	7. conjunction
2. verb	4. adverb	6. pronoun	8. interjection

Classifying Sentences for P5, Adding Predicate Adjectives

Name:

Exercise 1: Classify each sentence.

1. <u>SN LV</u>	A SN P A OP LV Adv PA
PA P5	The bread (in the cupboard) / is almost stale. D
2. <u>SN LV</u>	A SN PPPA OP LV PA P OP
2. <u>PA P5</u>	The intent (of his message) / is unclear (to everyone). D
3. <u>SN LV</u> 74 P5	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Exercise 2: Use Sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
intent	SN	S	С	intent	is
message	OP	S	С		
everyone	OP	S	С		

What part of speech is a predicate adjective?	What is the question to find a predicate adjective?	
Adjective	What Kind	

Classifying Mixed Sentence Patterns 1–5

Name:

Exercise 1: Classify each sentence.

1. <u>SN V-+</u>	A Adj SN V-+ A Adj DO P OP
DO P2	The debate team / displayed a renewed sense (of purpose). D
	Adv A Adj SN V P PPA OP Yesterday, a curious squirrel / gazed (into my camera). D
3. <u>SN LV</u>	A SN P A OP P PPA OP LV PA
3. <u>ρα ρ5</u>	The print (on the pages) (in my book) / is smudged. D
4. <u>SN V-+</u>	V-+ IO A DO P PPA Adj OP P A OP / Send me a picture (of your new house) (on the lake). D

1. noun	3. adjective	5. preposition	7. conjunction
2. verb	4. adverb	6. pronoun	8. interjection

Classifying Sentences for P6-P7, Adding Object Complements

Name:

Exercise 1: Classify each sentence.

1. <u>SN V-+</u>	ρ A O ρ A SN V-+ DO ρ PA OCN
OCN P6	(After the election), the mayor / named Lewis his assistant. D
2. <u>SN V-+</u>	Adv CSN C CSN V-+ DO PPA OCN
OCN P6	Ultimately, Jason and Eric / called him their friend. D
3. <u>SN V-+</u>	Adv A SN V-+ PPA DO Adv OCA
OCA P7	Today, the brothers / thought their sister too bossy. D
4. <u>SN V-+</u>	SN Adv V-+ PPA PNA DO COCA P Adj OP
OCA ρ7	Daniel / finally painted his mother's house gray (with red trim). D

Exercise 2: Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
election	OP	S	С	mayor	named
mayor	SN	S	С		
Lewis	DO	S	ρ		
assistant	OCN	S	С		

Classifying Mixed Sentence Patterns 1–7

Name:

Exercise 1: Classify each sentence. $1. \frac{SN LV}{\rho_A \rho_5} \qquad \begin{array}{c} \rho \rho_A & SN & \rho & O\rho & LV Adv & \rho_A & \rho & A & O\rho \\ Your choice (of words) / is very important (in a poem). D \end{array}$ 2. $\frac{SN V-+}{DO P_2}$ HV A Adj SN V-+ Adj Adj DO Did the new recruit / demonstrate natural leadership ability? D $\frac{SN V-+}{3. DO OCA P7} \frac{CSN C CSP Adv V-+ PPA DO OCA P OP}{Liz and I / always packed our suitcases full (of souvenirs). D}$ 5. $\frac{SN}{\rho_{rN}}\frac{LV}{\rho_{Y}}$ A SN ρ A O ρ LV $\rho\rho$ A ρ NA Adj ρ_{rN} The man (by the door) / is my brother's chemistry teacher. D $\begin{array}{c} SN \ V-t \\ 6. \ DO \ OCN \ P \\ \hline DO \ OCN \ P \\ \hline Do \ Ocn \\ \hline P \\ \hline P \\ \hline Do \ Ocn \\ \hline P \\ \hline P \\ \hline P \\ \hline Do \ Ocn \\ \hline P \\ \hline P \\ \hline P \\ \hline Do \ Ocn \\ \hline P \\ \hline P \\ \hline P \\ \hline Do \ Ocn \\ \hline P \\ \hline P \\ \hline P \\ \hline P \\ \hline D \\ \hline D \\ \hline P \\ \hline D \\ \hline D \\ \hline P \\ \hline D \\$ 7. $\frac{SN V-t}{IO DO P_3}$ A PNA SN V-t IO Adj DO P OP The doctor's report / gave Susan great hope (for recovery). D

Classifying Sentences and Noun Job Chart

Name:

Exercise 1: Classify the sentence. Underline the complete subject once and the complete predicate twice.

— A pack of wolves howled loudly near the graveyard after dark.

Exercise 2: Use the sentence above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

What are the adjective questions?	What are the adjective questions?	What are the article adjectives?

What does an adverb modify?	What are the adverb questions?

Classifying Sentences, Adding Pronouns

Name:

Exercise 1: Classify the sentence. Underline the complete subject once and the complete predicate twice.

- 1. ——— He traveled to Mobile for a business meeting today.
- 2. Their baby cried uncontrollably throughout the night!
- 3. Walk to the library with your sister today.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

What are the seven subject pronouns?					

What are the seven possessive pronouns?					

Classifying Sentences, Adding Natural and Inverted Word Order

Name:

Exercise 1: Classify each sentence.

- 1. _____ During the dance, a young couple tripped and fell onto the food table!
- 2. Did a rider fall off his horse during the equestrian event?
- 3. Cautiously, the little mouse tiptoed away from the sleeping cat.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

Classifying Sentences for P1, Using the Eight Parts of Speech

Name:

Exercise 1: Classify each sentence.

- 1. _____ She and I leapt and bounded over the moss-covered rocks.
- 2. The hummingbird's nest in the apple tree hangs by a thread.
- 3. Notorious gangsters always hide in old abandoned warehouses.

Exercise 2: Use Sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

1.	3.	5.	7.
2.	4.	6.	8.

Classifying Sentences for P2, Adding Direct Objects

Name:

Exercise 1: Classify each sentence.

- 1. _____ Sue and I do not like cold coffee early in the morning.
- 2. Today, they will close the bridge for repairs at noon.
- 3. _____ Jonathan quickly turned the car's wheels hard to the left.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate
					·

What parts of speech are direct objects?	What are the questions to find direct objects?

Classifying Mixed Sentence Patterns 1–2

Name:

Exercise 1: Classify each sentence.

- 1. _____ The frightened owl quickly flew back to its nest in the trees.
- 2. The overstuffed chair took too much space in the tiny apartment.
- 3. _____ In a millisecond, the flash of lightning blinded our eyes.
- 4. ——— Brilliantly colored leaves swirled and scattered in the alley.

1.	3.	5.	7.
2.	4.	6.	8.

Classifying Sentences for P3, Adding Indirect Objects

Name:

Exercise 1: Classify each sentence.

- 1. I offered Mom and Dad a piece of my homemade fudge.
- 2. Did Aunt Sara leave you a note on the table today?
- 3. My mother's doctor asked Libby and me several questions.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

What parts of speech are indirect objects?	What are the questions to find indirect objects?

Classifying Mixed Sentence Patterns 1-3

Name:

Exercise 1: Classify each sentence.

- 1. _____ The mother eagle fed her ravenous eaglets daily.
- 2. <u>Yikes!</u> The old abandoned mansion gives me the creeps!
- 3. Wearily, the old man sat down on the cold stone bench.
- 4. The marine biologist fed the dolphins some raw fish.

1.	3.	5.	7.
2.	4.	6.	8.

Classifying Sentences for P4, Adding Predicate Nouns

Name:

Exercise 1: Classify each sentence.

- 1. At school, my sister is a trombonist in our marching band.
- 2. The young man in the corner office is a computer legend!
- 3. _____ Seismic waves are the vibrations from earthquakes.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

What parts of speech are predicate nouns or predicate nominatives?	What are the questions to find a predicate noun?

Classifying Mixed Sentence Patterns 1-4

Name:

Exercise 1: Classify each sentence.

- 1. _____ The upcoming English exam gave Robert an anxiety attack!
- 2. The farmers harvested their crops at a breakneck pace.
- 3. Good grief! That black cloud in the southwest is a tornado!
- 4. The corn and squash in my garden died after the hailstorm.

1.	3.	5.	7.
2.	4.	6.	8.

Classifying Sentences for P5, Adding Predicate Adjectives

Name:

Exercise 1: Classify each sentence.

1. _____ The bread in the cupboard is almost stale.

2. The intent of his message is unclear to everyone.

3. <u>Yesterday</u>, the sky looked extremely threatening in the west.

Exercise 2: Use Sentence 2 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

What part of speech is a predicate adjective?	What is the question to find a predicate adjective?

Classifying Mixed Sentence Patterns 1–5

Name:

Exercise 1: Classify each sentence.

- 1. _____ The debate team displayed a renewed sense of purpose.
- 2. <u>Yesterday, a curious squirrel gazed into my camera.</u>
- 3. The print on the pages in my book is smudged.
- 4. _____ Send me a picture of your new house on the lake.

1.	3.	5.	7.
2.	4.	6.	8.

Classifying Sentences for P6-P7, Adding Object Complements

Name:

Exercise 1: Classify each sentence.

- 1. _____ After the election, the mayor named Lewis his assistant.
- 2. Ultimately, Jason and Eric called him their friend.
- 3. Today, the brothers thought their sister too bossy.
- 4. _____ Daniel finally painted his mother's house gray with red trim.
- **Exercise 2:** Use Sentence 1 above to complete the table below.

List the Noun Used	List the Noun Job	Singular or Plural	Common or Proper	Simple Subject	Simple Predicate

Classifying Mixed Sentence Patterns 1–7

Name:

Exercise 1: Classify each sentence. - Your choice of words is very important in a poem. 1. — Did the new recruit demonstrate natural leadership ability? 2. – — Liz and I always packed our suitcases full of souvenirs. 3. —— 4. — During the assembly, my parents sat proudly beside me. — The man by the door is my brother's chemistry teacher. 5. — Today, we elected Scott captain of our football team. 6. — The doctor's report gave Susan great hope for recovery. 7. —